

YOUNG TWIGS

Proverbs 1–4

Year 2, lesson 19

Proverbs was written to be a guidebook for our everyday lives.

Will you heed its wisdom or be like the fool? ▲

Observation: *what does it say?*

Read Proverbs 1–4. Mark: *God, Lord, & pronouns; wisdom, knowledge, instructions, fear.*

1. Who wrote these proverbs? Read 1 Kings 4:29–32 for a review.
2. Who is the author writing Proverbs to?
3. Why did the author write Proverbs?
4. Proverb 1: What is the “beginning of knowledge?”
5. Proverb 2: How is wisdom described? Where does it come from?
6. Proverbs 3 and 4: Make a list of all the “do not’s...”

Interpretation: *what does the author mean?*

7. What are the chapter themes for Proverbs 1–4?

8. Proverbs 1: How is the person who rejects knowledge described?

9. Proverbs 2: Wisdom, knowledge and understanding will deliver you from what/whom?

10. Proverbs 3: How is wisdom like jewels (Prov 3:15)? A tree of life (Prov 3:18)?
An adornment to your neck (Prov 3:22)?

11. Proverbs 4: There are many references to walking and stumbling in this proverb.
How should you walk? Where should you walk?

12. Why do you think he often describes wisdom as a woman and foolishness as an adulteress?

Application: *therefore, what shall I do?*

13. Chose a verse or “proverb” that you like. Why is it special to you?

14. What is the difference between “knowledge” and “wisdom”?

15. What are you doing to increase your knowledge? What are you doing to increase your wisdom?

16. Are you 'increasing in wisdom?' How are you "more wise" than you were a year ago? Give an example of a time where you showed wisdom.